



# ACADEMIC FRAMEWROK

Teaching Learning @CDOE

## Abstract

This framework clearly brings out the academic approach in distance and Online Education. It specifies the learning journeys through different modes leading to same outcome.

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## **Online and Open and Distance Learning (ODL) Programmes at CDOE, Kurukshetra University Kurukshetra**

### **Academic Framework**

The teaching -learning modes of imparting education at CDOE follow a different approach but ensure that learning outcomes remain similar to conventional mode of teaching as the degrees of all modes are equivalent. UGC mandates that **ODL/Online programmes must maintain academic standards at par with conventional programmes**, including curriculum, credit structure, assessment rigour, and learning outcomes. However, learners shall ensure that they understand the character of Online and ODL modes and leverage the flexible learning approaches to the best of their advantage.

**Online Mode** means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using internet, e-Learning Materials and full-fledged programme delivery through the internet using technology assisted mechanism and resources.

**Open and Distance Learning Mode** means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, online, online and occasional interactive face-to-face meetings with the learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences.

### **Equivalence of Degrees of ODL, Online and Regular Modes**

Degrees acquired through Conventional or Open and Distance Learning and Online modes.— Degrees at undergraduate and postgraduate level in conformity with UGC notification on Specification of Degrees, 2014 and post graduate diplomas awarded through Open and Distance Learning mode and/or Online mode by Higher Educational Institutions, recognised by the Commission under these regulations, shall be treated as equivalent to the corresponding awards of the Degrees at undergraduate and postgraduate level and post graduate diplomas offered through conventional mode.

#### **1. Self-paced learning**

CDOE students study at their own using self-instructional material. **Structured Self-Learning Material (SLM)** is provided with clear learning outcomes, content and references. **E-Learning Materials (ELM)** is provided for online mode with multimedia, interactive content for active learner engagement. However, learners confront certain problems while using learning material and need various types of help and guidance for which contact classes are conducted in offline and online mode.

*Personal Contact Programme (PCP) – ODL Mode*

The Centre for Distance and Online Education (CDOE) conducts Personal Contact Programme (PCP) sessions for both theory and practical subjects at the University campus, designated Learner Support Centres (LSCs), and approved PCP centres. In accordance with UGC guidelines, up to 20% of PCP sessions in ODL programmes may be conducted in online mode. This blended approach ensures flexibility while maintaining academic rigour and accessibility for learners.

Purpose of PCP Sessions- PCP sessions are designed to:

- Provide academic counselling
- Clarify difficult concepts
- Offer guidance on assignments and practical components
- Support learners in navigating course requirements

Important: PCP sessions **are not intended to cover the entire curriculum. Learners should not expect full-time classroom teaching as in the conventional education system.** The role of faculty during PCP is to guide, mentor, and resolve academic difficulties—not to deliver the complete syllabus. Learners are strongly encouraged to attend all PCP sessions, as these interactions significantly enhance understanding, improve academic performance, and provide opportunities for personalised support.

#### *Online Classes – Online Mode*

For Online programmes, all academic sessions—including lectures, tutorials, doubt-clearing sessions, and interactive activities—are conducted **exclusively in online mode** through the Learning Management System (LMS) or approved digital platforms.

These sessions may include:

- Live online classes
- Webinars
- Virtual practical demonstrations
- Online mentoring and discussion forums

**Active participation is essential for successful academic progress.**

## **2. Counselling/Mentoring Classes**

CDOE faculty is available on daily basis on all working dates to address any academic or general queries of the learners. The support is provided through multiple modes that include, In-person counselling at the CDOE office or designated Learner Support Centres (LSCs), Online counselling sessions through video conferencing platforms,

Telephonic support during working hours, Email-based academic support for written queries. This support includes.

**Academic Counselling:** Clarification of concepts, guidance on course content, support in understanding Self-Learning Material (SLM) and e-resources, and help with assignments or project work.

**Mentoring and Guidance:** One-to-one or small-group mentoring to help learners plan their studies, manage time effectively, and stay motivated throughout the programme.

**General Support:** Assistance with programme-related queries such as examination procedures, assignment

### **3. Formative assessment**

It is an integral part of the teaching–learning process and is designed to support continuous learning, provide timely feedback, and strengthen academic performance.

Use of PCP Sessions for Formative Assessment (ODL Mode)- Personal Contact Programme (PCP) sessions are utilized not only for academic counselling and concept clarification but also as an opportunity for formative assessment. During these sessions, faculty may conduct short assessments, interactive activities, quizzes, or practical demonstrations to evaluate learner progress.

**Weightage of Formative Assessment-**A total of 30% of the overall marks in each course is allocated to formative assessment. This 30% weightage includes both theory and practical components, wherever applicable.

- Theory courses: Assignments, quizzes, short tests, reflective tasks
- Practical courses: Lab-based tasks, demonstrations, viva, or activity-based assessments

The remaining 70% weightage is assigned to the summative (end-term) examination.

#### *Formative Assessment in Online Mode*

For Online programmes, formative assessment is conducted through a structured system of online assessments, which may include:

- Online quizzes
- Auto-graded tests
- LMS-based assignments
- Short online exams
- Interactive tasks embedded within e-learning modules

These assessments are designed to ensure continuous engagement and to help learners monitor their academic progress.

#### 4. Summative Assessments

Final examinations for all **Open and Distance Learning (ODL)** programmes are conducted **in offline mode** at the University's designated examination centres. Learners are required to appear at the allotted centre on the scheduled date and time. These centres are selected to ensure accessibility, fairness, and secure conduct of examinations. **Examinations for Online Programmes** are conducted **in online mode** through a secure, proctored digital examination system. Learners must ensure:

- A stable internet connection
- A functional device with camera and microphone
- Compliance with online proctoring guidelines

Participation in **summative assessment is compulsory** for the successful completion of the programme. Learners who do not appear for the final examination or fail to meet assessment requirements will not be eligible for credit completion or award of the degree/diploma/certificate.

#### 5. Use of Open Resources

Learners are encouraged to use open resources to add to their knowledge and stay updated. Following are recommended as authentic sources.

Platform	Purpose	Type
<b>NDLI</b>	National digital library for all levels	Repository
<b>SWAYAM</b>	MOOCs for UG/PG, credit-transfer enabled	Courses
<b>SWAYAM Prabha</b>	24x7 educational TV channels	Broadcast learning
<b>NPTEL</b>	Engineering, science, management courses	Video lectures + MOOCs
<b>e-PG Pathshala</b>	PG-level e-content	Text + multimedia
<b>Virtual Labs</b>	Remote lab access	Simulations
<b>INFLIBNET</b>	Research support (Shodhganga, ShodhShuddhi)	Research
<b>IKS Division</b>	Indian Knowledge Systems	Cultural/academic resources

YUKTI	Innovation ecosystem dashboard	Innovation
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6. **Learner journey** in ODL, Online and Regular modes follow the different trajectories leading to same outcome/degrees. Learners are expected to be active participants in this journey.

Stage	ODL (Open & Distance Learning)	Online Mode	Regular Mode
<b>1. Admission &amp; Enrolment</b>	Online/Offline admission; SLM issued	Fully online admission; LMS access provided	Online/Offline admission; timetable issued
<b>2. Orientation</b>	Programme Guide + SLM orientation	Programme Guide + LMS/ELM orientation	Departmental orientation + campus induction
<b>3. Learning Materials</b>	Self-Learning Material (Print + Digital)	E-Learning Material (Multimedia, Interactive)	Classroom notes, textbooks, lab manuals
<b>4. Mode of Study</b>	Independent study + PCP support	Fully online, interactive digital learning	Daily face-to-face classroom teaching
<b>5. Academic Interaction</b>	PCP sessions (theory + practical); up to 20% online	Live online classes, webinars, virtual labs	Lectures, tutorials, practicals, labs
<b>6. Counselling &amp; Mentoring</b>	In-person + online + telephonic + email support	Online counselling, discussion forums, email	In-person faculty mentoring
<b>7. Formative Assessment (30%)</b>	Assignments, quizzes, PCP-based activities	Online quizzes, auto-graded tests, LMS tasks	Assignments, mid-semester tests, viva
<b>8. Summative Assessment (70%)</b>	Offline exams at designated centres	Online proctored exams	Offline university examinations
<b>9. Credit Completion &amp; ABC</b>	ABC-enabled; credit transfer permitted	ABC-enabled; credit transfer permitted	ABC-enabled; credit transfer permitted
<b>10. Degree Awarded</b>	All are Equivalent		