

ORDINANCE
UNDERGRADUATE PROGRAMME (MULTIDISCIPLINARY) (ODL/ONLINE)
SCHEME-A
(Certificate, Diploma and Bachelor Degree)
SEMESTER SYSTEM
Under Learning Outcome Based Curriculum Framework-Choice Based Credit System
(LOCF-CBCS) as per NEP-2020
(w.e.f. Session 2023-24)

1. Scope

This Ordinance is based on National Education Policy-2020 (NEP-2020), Learning Outcome Based Curriculum Framework-Choice Based Credit System (LOCF-CBCS) and is according to the Curriculum and Credit Framework for UG Programmes (CCFUGP) of University Grants Commission. This ordinance shall be applicable to Undergraduate programmes (ODL/OL) (Multidisciplinary) of Centre for Distance and Online Education, Kurukshetra University, Kurukshetra under NEP-2020 w.e.f. the Academic Session 2023-24.

1.1 The duration of the programme for the award of Undergraduate Certificate in Discipline will be one academic year and of Undergraduate Diploma in Discipline will be two academic years. The duration of Bachelor Degree in discipline will be three academic years. Each academic year will be divided into two semesters i.e., July to December and January to June.

1.2 There shall be PCP classes for ODL Programme and live classes for Online Programme in each semester as per DEB guidelines from time to time.

1.3 The nomenclature of the Certificate/Diploma/Degree will be as under:

- a) UG Certificate in <discipline>
- b) UG Diploma in <discipline>
- c) Bachelor of <discipline>

2. Key Terms

2.1 Academic Year and Semester: Two consecutive (one odd and one even) semesters will constitute one academic year. A semester will consist of 90 days of academic work.

2.2 Credit: Credit means the Unit award gained by a learner with study efforts of minimum number of hours required to acquire the prescribed level of learning in respect of that Unit; for the purpose of this clause, a study effort for one credit shall mean time required by a learner to understand the contents equivalent to 15 hours of classroom teaching or 30 hours including self-learning time required to acquire the prescribed level of learning in respect of that Unit.

2.3 Learning Outcome based Curriculum Framework (LOCF): The learning outcomes of the programme are mapped against well-defined Course Learning Outcomes (CLOs).

2.4 Choice Based Credit System (CBCS): The CBCS provides choices to students to select disciplinary and interdisciplinary courses to fit into their own requirements and to learn at their own pace within the framework.

2.5 Programme: A programme is made up of courses and leads to the award of a Certificate, Diploma or Degree after completing requisite courses successfully.

2.6 Course: A course refers to component of a programme. A course may comprise of lectures/tutorials/practicum or laboratory work/field practice/project work/seminar/community engagement and service/internship/dissertation, etc. or any combination of these.

2.6.1 Lecture: Component of a course, which is taught by a teacher through lectures covering the contents of a course.

2.6.2 Tutorial: Component of a course, which involves problem-solving, learning through discussions and remedial teaching, related to the contents and periphery of a course with the direct involvement of a teacher.

2.6.3 Practicum: A course or a component of a course which enables students to learn or to attain skills or to get procedural knowledge for the contents of a course through practical/laboratory activity/project and to apply learnt/studied principles/theory/concepts related to the chosen field of learning, work/vocation, or professional practice in the field of learning, work/vocation under the supervision of a teacher.

2.6.4 Seminar: A course or a component of a course which makes students to learn a specific topic through in-depth exploration and analysis of facts about the topic in a set-up that involves presentation, interactive discussions and collaborative learning under the supervision of a teacher.

2.6.5 Internship: A course requiring students to participate in professional employment-related activity or work experience or co-operative education activity with an entity external to the educational institution normally under the supervision of an employee of an organization or an individual professional. A key aspect of the internship is induction into actual, formal and organized work situations. Internship involves working with local industry (Government or Private organizations), business establishments, artists, craft persons, etc. to provide opportunities for students to actively engage in on-site experiential learning.

2.6.6 Studio Activity: A studio activity involves engagement of students in creative, artistic or experimental activities involving visual, digital, audio, video and other professional experiential work.

2.6.7 Field Work/Practice/Survey/Project: A course or a component of course which enables students to participate in field-based learning/project, involving application of knowledge in solving/analyzing/exploring a real-life situation/difficult problem under the supervision of a teacher/mentor.

2.6.8 Project Work: A course or a component of a course which facilitates students to apply their knowledge, skills and critical thinking ability to complete a specific task in a given time frame through conceptualization, exploration and analysis of research-based activities to suggest tangible solutions for a given problem related to the chosen field of learning.

2.6.9 Community Engagement and Service: A course or a component of a course which exposes the students to the socio-economic issues prevailing in society so that the theoretical learning can be supplemented by actual life experiences to understand and generate solutions to real-life problems.

2.7 Major and Minor Subject: Major subject is a subject of choice in a discipline which equips a student with knowledge, understanding and skills majorly in the chosen field of learning contributing to the core of the programme.

Minor subject helps a student to gain a broader understanding in addition to the Major subject. The courses in Major subjects will be Core Courses (CC), while a Minor subject will include CC as well as Vocational Courses (VOC).

2.7.1 Core Course (CC): A compulsory course of a subject aimed to cover the basics of Major/Minor subject.

2.7.2 Vocational Courses (VOC): A vocational course is focused on practical work, preparing students for a particular skilled profession. Such courses develop capacities for sustenance, work, and economic participation and develop values and sensibilities toward physical work and dignity of labour.

2.8 Other Courses

2.8.1 Multidisciplinary Courses (MDC): These courses are based on introductory knowledge in a subject. A student will study MDC in a subject other than the discipline of Major and Minor subjects to gain knowledge across the disciplines.

2.8.2 Ability Enhancement Courses (AEC): These courses aim at enabling the students to achieve competency in the English language or Modern Indian Languages (MIL) with special emphasis on language and communication skills.

2.8.3 Skill Enhancement Courses (SEC): These courses aim at imparting practical skills, hands-on training, soft skills, etc. to enhance the employability of students.

2.8.4 Value-Added Courses (VAC): These courses aim at enabling the students to acquire and demonstrate the acquisition of knowledge and understanding of human values, Indian Knowledge System (IKS), contemporary India, environmental science and education, digital and technical solutions, health and wellness, yoga education, sports and fitness, etc.

2.9. Key Terms related to Evaluation

2.9.1 Letter Grade: It is an index of the performance of a student in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab depending on the score earned in that course.

2.9.2 Grade Point: It is a numerical value allotted to each letter grade on a 10-point scale.

2.9.3 Credit Point: It is the product of grade point and number of credits for a course.

2.9.4 Semester Grade Point Average (SGPA): It is a measure of performance of a student in a semester. It is the ratio of total credit points secured by a student in all the courses registered in a semester to the total of the credits of the courses taken during that semester. It shall be expressed up to two digits after decimal place.

2.9.5 Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student in a programme over all the semesters. The CGPA is the ratio of total credit points secured by a student in all the courses of the programme to the sum of the total credits of all the courses of the programme. It is expressed up to two digits after decimal place.

2.9.6 Detailed-Grade-Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The Detailed-Grade-Certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester.

2.10 Academic Bank of Credits (ABC): It is a virtual/digital mechanism that contains information of the credits earned by individual students throughout their learning journey in Higher Education Institutions in India recognized by UGC.

3. Programme Duration and Multiple Exit Options

All programmes shall be offered as per UGC list of ‘Specification of Degree’ prevailing from time to time. The programme duration and options for multiple entry and exit will be as per UG Curriculum Framework– Scheme-A (*Appendix-I; Table-1*).

3.1 A student will be allowed an exit option after passing first academic year of the UG Programme with requisite 52 credits including the 4 credits of internship of 4-6 weeks duration as per scheme of the programme and will be awarded an Undergraduate Certificate in the discipline (Arts/Physical Sciences/Life Sciences/etc.) (*Appendix-I; Table-2*).

3.2 A student will be allowed an exit option after passing two academic years of the UG Programme with requisite 96 credits including the 4 credits of internship of duration 4-6 weeks duration as per scheme of the programme and will be awarded Undergraduate Diploma in the discipline (Arts/ Physical Sciences/Life Sciences/etc.) (*Appendix-I; Table-2*).

3.3 A student will be awarded with Bachelor degree in the discipline (Arts/Physical Sciences/Life Sciences/etc.) after successfully completing three academic years of UG Programme and earning requisite 132 credits including the 4 credits of internship of 4-6 weeks duration as per scheme of the programme (*Appendix-I; Table-2*).

4. Admission to a UG Programme under Multiple Entry

4.1 The Centre for Distance and Online Education shall declare fresh and lateral admissions.

4.2 A student can pursue two Undergraduate Programme simultaneously through Open and Distance Learning (ODL)/online mode; or combinations of ODL, online and regular modes, from the same or different Universities/Institutions duly approved by the UGC/AICTE/Regulatory Body/Central Government/State Government, in various combinations, viz.

- i. A student can pursue two full-time UG Programme in physical mode provided that in such cases, class timings and examination schedule for one programme do not overlap with the class timings and examination schedule of the other programme, and requirements under clause 7 are fulfilled. The Department/College/Institute and the University shall not be responsible for any such overlapping and consequences thereof.
- ii. A student can pursue two UG Programme, one in full-time physical mode and another in ODL/online mode; or up to two ODL/online programmes simultaneously.

4.3 Minimum Eligibility Conditions for Admission

A candidate who has passed Senior Secondary Certificate Examination (Class XII level) of the Board of School Education, Haryana; or any other examination recognized as equivalent thereto with minimum passing marks in aggregate with English as one of the subjects, shall be eligible to join First Semester of the Undergraduate (UG) Programme. In addition, the following conditions, if applicable should also be satisfied:

- i. to opt for Mathematics/Computer Science as a Major subject(s), the candidate must have passed Mathematics as a subject in the qualifying examination.

- ii. to opt for Chemistry as a Major subject, the candidate must have passed Chemistry as a subject in the qualifying examination.
- iii. to opt for subject(s) in the discipline of Life Sciences, which consists of Botany, Zoology as a one or more than one subject(s), then the candidate must have passed Class XII with Biology as a subject.
- iv. to opt for subjects of Physical Sciences discipline as Major subject(s), the candidate must have passed Mathematics and Physics as subjects in the qualifying examination.

Further, eligibility conditions for admission to a programme shall be applicable as mentioned in the scheme of the concerned programme.

A candidate having 2-Year Diploma from ITI or 3-Year Diploma from Polytechnic of minimum 2 years duration qualified with Hindi Core/English as one subject or as an additional subject at Class XII level is also eligible for seeking admission in First Semester of the UG Programme in Arts discipline or in the disciplines wherever mentioned so.

Note: Eligibility conditions are subject to change according to the implementation of National Curriculum Framework (NCF) for school education or in accordance with any such guidelines issued by the Central/State Government or issued by University from time to time.

4.4 A student who has been placed under compartment or allowed to re-appear in one subject only in Senior Secondary Certificate Examination (Class XII level) of the Board of School Education, Haryana, or equivalent examination of another University/Board may be allowed to study provisionally for the First Semester of the UG programme. Such student shall pass the compartment/re-appear subject before commencement of the examination of 1st semester of the concerned UG Programme. If a student does not clear the compartment/re-appear subject even before the commencement of the 1st semester examination, her/his provisional admission to concerned UG Programme shall be cancelled ab initio by the Chairperson/Principal/Director with intimation to the University. However, the Vice-Chancellor may relax this condition, in exceptional cases, oneself or on the recommendations of a committee constituted by the Vice-Chancellor.

For such students, the required percentage of marks for admission shall be determined by considering the minimum pass marks in compartment/re-appear subject.

4.5 A student is allowed multiple entry into a UG Programme. A student can re-enter into second year of a programme if he/she has taken an exit option after first year. Similarly, re-entry into the third year is allowed if exit option was exercised by a candidate after getting UG Diploma after second year. In any case, the gap between the exit and the re-entry into the UG Programme should not be more than three years subject to completion of the whole UG Programme within 7 years. Multiple entry shall be allowed in a Department/College/Institute subject to the availability of seats in that programme in that year in that Department/College/Institute.

4.6 Lateral admissions may be made by the Centre for Distance and Online Education in an odd semester. Lateral admission may be provided in the 3rd and 5th semesters if a student has passed all the preceding examinations up to 2nd and 4th semester, respectively of the concerned programme under NEP Curriculum Framework. However, this will be subject to fulfillment of other eligibility conditions for the programme in which the admission is sought.

5. Subjects and Courses of UG Programmes

5.1 A student of UG Programme (Multidisciplinary), herein after called Scheme-A, will select three subjects A, B and C in the first year out of the pool of subjects in that discipline offered by the Centre for Distance and Online Education (CDOE) as Major Subjects. Minor subject is to be offered from the same discipline and will be different from three subjects, which are opted as Major Subjects of that discipline. Any subject in a discipline can be a Major or Minor subject for a UG programme.

5.2 A student will study Major, Minor, Minor (Vocational), AEC, VAC, SEC and MDC courses as per Curriculum Framework Scheme-A (*Appendix-I; Table 1*).

5.3 For 1st and 2nd semester of UG Programme (Multidisciplinary) (Scheme-A), a student can choose a Minor Course of 2 credit from the pool of Minor subjects from that discipline as offered by the Centre for Distance and Online Education (CDOE) in that semester. The same minor subject will be studied in subsequent semesters.

From 3rd semester onwards, a Minor Course will be of 4 credits and will be taken out of the offered Core Courses of that subject in that semester. For example, if a student takes Mathematics as a Minor subject, then the Core Course CC-3 of Scheme of Mathematics will be a minor course in the 3rd semester and so on in the subsequent semesters.

5.4 A student will study three Multidisciplinary Courses (MDCs) in first three semesters. The Multidisciplinary Courses (MDCs) will be from the subject which is different from the discipline of Major and Minor subjects. Students are not allowed to choose or repeat courses already undergone at the Senior Secondary Level (Class XII) or disciplines of Major and Minor subjects under this category. Provided further that if a Multidisciplinary Course (MDC) across the discipline cannot be offered by the Centre for Distance and Online Education, due to its constraints and available resources, then

- i. A subject from the same discipline can be offered as MDC course if that subject also belongs to the list of subjects of some other discipline.
- ii. MDC can be opted out of MOOCs through SWAYAM.
- iii. MDC can be completed out of online courses offered by Kurukshetra University, Kurukshetra.
- iv. MDC can be completed from a cluster college i.e., from a neighboring College/Institute.

5.5 A student will select AEC, SEC, VAC and Minor (Vocational) courses from a pool of respective courses offered by Centre for Distance and Online Education (CDOE).

5.6 A student will study two VACs– ‘Environmental Studies’ and ‘Human Values and Ethics’ and at least one SEC to gain computer competency before exit.

5.7 In the subjects/courses which involve practicum, i.e., Practical/Laboratory/Studio/Project/Survey/Field work, etc., a course of 4 credits will dedicate 3 credits for lectures and one credit for practicum and in other subjects/courses not having practicum component, a course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial.

Similarly, a minor course of 2 credits will dedicate 1 credit for lecture and 1 credit for practicum or 1 credit for lecture and 1 credit for tutorial or 2 credit for lecture.

During 4th year, when the practicum course is offered as a separate course in that subject, then a theory course of 4 credits will dedicate 3 credits for lectures and 1 credit for tutorial but for practicum course, all the credits will be dedicated to practicum.

In the case, when tutorial of 1 credit is not adopted/implemented in a subject, then all the credits of that course will be dedicated to lectures only.

5.8 In case of AEC and VAC of 2 credits, the entire 2 credits will be allocated to lectures.

5.9 In the SEC courses of 3 credit, 2 credit will be allocated to lectures and 1 credit to practicum.

5.10 In the SEC courses of 2 credits, 1 credit will be allocated to lecture and 1 credit to practicum, while in the DSEC courses of 4 credits, 3 credits will be allocated to lectures and 1 credit to practicum.

5.11 In case of Minor (Vocational) courses/subjects, where practicum component is dominant, a course of 4 credits may allocate 2 credits to lectures and 2 credits to practicum with the approval of Staff Council, Board of Studies, Dean of respective faculty and Dean Academic Affairs. Similarly, a course of 4 credits may be divided into 2 credits of theory and 2 credits of practicum in the subjects where the practicum component of the course is major and teaching-learning process mainly depends upon practicum, e.g. Music and Fine Arts.

5.12 “Credit” means the Unit award gained by a learner with study efforts of minimum number of hours required to acquire the prescribed level of learning in respect of that Unit; for the purpose of this clause, a study effort for one credit shall mean time required by a learner to understand the contents equivalent to 15 hours of classroom teaching or 30 hours including self-learning time required to acquire the prescribed level of learning in respect of that Unit.

5.13 Internship

Every student for the UG Programme shall be required to undergo 4 credit internship of 4-6 weeks duration before taking an exit or completing the degree programme.

- i. A student for the UG Programme shall be required to undergo internship during the programme either after the second semester examination or after the fourth semester examination. If he/she opts to exit with Undergraduate Certificate in the discipline, then it shall be obligatory to complete the internship after second semester examination.

However, for those students who have taken lateral entry into the third semester and have completed internship of 4-6 weeks duration during first year, the internship is not required after the fourth semester examination

- ii. The internship will be governed by the prevailing rules of the University from time to time.

5.14 Medium of Instructions and Examination

5.14.1 For Arts/Tourism/Home Science/Commerce subjects, the medium of instructions shall be Hindi/English. The question paper shall be set in both English and Hindi, wherever feasible, except in the case of

- i. English, in which the questions shall be set in English.
- ii. Sanskrit, in which the questions shall be set in Sanskrit/Hindi.
- iii. Other languages, in which the questions shall be set in the language concerned.

5.14.2 The students shall write their answers:

- i. in English, in case of English language
- ii. in the language concerned, in the case of Modern Indian Languages
- iii. English/Hindi in the case of other subjects.

5.14.3 For Physical Sciences/Life Sciences Subjects, the medium of instructions shall be mainly English. Hindi medium will also be offered wherever feasible. The question paper shall be set in English. Bilingual question paper (s) will be provided, wherever possible. The students can write their answers in English/Hindi.

5.15 Programme and Course Learning Outcomes

Individual programmes of study will have well defined **Programme Learning Outcomes (PLOs)** which should be attained for the award of a specific Certificate/Diploma/Degree.

Each course will have well defined **Course Learning Outcomes (CLOs)** specific to the learning for a given course of study related to a disciplinary or interdisciplinary/multi-disciplinary area. Course Learning Outcomes (CLOs) will be mapped to Programme Learning Outcomes (PLOs). The attainment of Course Learning Outcomes will lead to the attainment of the Programme Learning Outcomes.

6. Assessment and Evaluation

6.1 Student Progression and Mentoring

- Each student shall be examined in the course(s) to help their progression through the programme as laid down in the scheme, syllabus and learning outcomes through a system of Continuous Comprehensive Assessment (CCA) using a mix of Internal and End-Term evaluation.
- Internal Assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of End-Term examination(s).
- Summative Examination i.e. rest 70% will be based on end term online examination of 2 hours duration or as prescribed in syllabus.**

Internal Assessment Marks will be further distributed as per following tables:

Course Composition- Theory/(Theory +Tutorial)			
Course Credit	Internal Assessment Marks	End-Term Exam Marks	Total Marks
2	15	35	50
3	25	50	75
4	30	70	100

Course Composition- (Theory + Practical)						
Course Credit		Theory		Practical		Total Marks
Theory	Practical	Internal Assessment Marks	End- Term Exam Marks	Internal Assessment Marks	End- Term Exam Marks	
1	1	10	20	5	15	50
2	1	15	35	5	20	75
3	1	20	50	10	20	100
2	2	15	35	15	35	100
0	4	-	-	30	70	100

Total Internal Assessment Marks (Theory)	Class Participation	Seminar/Presentation/ Assignment/Quiz/Class Test, etc.	Mid-Term Exam
10	4	-	6
15	4	4	7
20	5	5	10
25	5	7	13
30	5	10	15

Total Internal Assessment Marks (Practicum)	Class Participation	Seminar/Demonstration/ Viva-Voce/Lab record, etc.	Mid-Term Exam
5	-	5	NA
10	-	10	NA
15	5	10	NA
30	5	10	15

- i. Absence from Internal Assessment test and/or Mid-Term examination will lead to award of zero marks in that component of Internal Assessment.
- ii. A student has to obtain minimum 40% marks (Grade 'P') in aggregate (sum of the Internal Assessment and End-Term Examination marks) and in End-Term Examination separately to qualify a course.

6.2 The pass percentage will be 40% (Grade 'P') for both theory and practicum End-Term Examination.

6.3 The Centre for Distance and Online Education (CDOE) shall ensure uploading of the Internal Assessment marks at least one week before the commencement of the End-Term Semester Examinations on the examination portal of the university as notified by the Controller of Examinations.

6.4 Internal Assessment marks of a course shall be carried forward in case of re-appear examination of that course.

6.5 The Centre for Distance and Online Education (CDOE) shall preserve the record, on the basis of which the Internal Assessment awards have been prepared, for inspection, if needed by the university, upto one year from the date of declaration of semester examination results.

7. Eligibility for Examination

End-Term Examination shall be open to a regular student who

- i. has been on the rolls of the Centre for Distance and Online Education during the semester.
- ii. has passed the requisite qualifying examination as laid down in Clause 4.4 above, if he/she is a candidate for the First Semester Examination.
- iii. has her/his examination form submitted to the Examinations Branch through the Centre for Distance and Online Education of the concerned Department/College/Institute.

8. Duration for Passing the Programme

8.1 A student can complete a Bachelor degree programme within seven years. A student who fails to pass the whole examination(s) of a UG programme within seven years of admission to the programme, shall be awarded Undergraduate Certificate/Diploma on the basis of qualified courses as per credit point, if eligible (*Appendix-I; Table 2*).

8.2 Each student will have to open an Academic Bank of Credit (ABC) account. At the end of each semester, credits earned by the students will be uploaded in her/his respective ABC account. A student registered in ABC account for a programme will be allowed to complete the respective programme within 7 years or as per the time period stipulated in the ABC for accumulation of credits from time to time or within the period as prescribed by the university for the purpose.

9. Conditions for Promotion to Higher Semester and Rules for Re-appear

9.1 A student who has appeared and failed in one or more courses of the First Semester shall be allowed to study for and appear in the second semester. Such a student may pursue her/his studies for the next higher semester(s) and appear in the examination(s) for the same along with the examination for the lower semester(s).

9.2 A candidate who has attended the prescribed classes of a course(s) of a programme in the Centre for Distance and Online Education in a semester and was eligible but did not appear in the End-Term examination or has appeared but fails, may be allowed on the recommendation of the Centre for Distance and Online Education to appear/re-appear as an ex-student in the End-Term examinations of that course(s) as the case may be, in the subsequent semesters examination up to two times when such examination(s) are held without attending the course(s) again. While re-appearing in the examination, the student shall be exempted from appearing in the course(s)/practical(s) in which he/she has obtained pass marks.

Provided that after completion of regular studies for the whole duration of a programme, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out courses under the permissible chances, within the prescribed time period.

9.3 A candidate who could not complete or has failed in a project/internship, he/she will get only one chance to repeat the project work at the end of the next Semester. Further, if the candidate still fails or remains absent in the project/internship, then he/she will not be eligible for the award of the concerned UG Certificate/Diploma/Degree.

10. Examinations and Result

10.1 End-Term Examinations for the odd semesters shall ordinarily be held in November/December and for the even semesters in May/June, on such dates as may be notified by the Controller of Examinations from time to time.

10.2 Supplementary examinations will be held for Re-appear candidates as under:

Semester	When held
Odd Semester	Along with the First, Third and Fifth Semester
Even Semester	Along with the Second, Fourth and Sixth Semester
Any Semester	Flexi exam on the request of the candidate on a special fee prescribed by the University from time to time.

10.3 The last date(s) by which the examination forms shall be uploaded on the examination portal shall be as per the schedule notified by the Controller of Examinations from time to time.

10.4 The amount of examination fee to be paid by a student for each semester shall be as prescribed by the University from time to time.

10.5 The minimum Semester Grade Point Average (SGPA) to qualify a semester shall be 4.00 and minimum Cumulative Grade Point Average (CGPA) required for the award of the UG Certificate/Diploma/Degree shall be 4.00.

10.6 The Examination Branch shall prepare the Grade/Result and the Controller of Examinations will notify the same within the stipulated time.

10.7 If a student is not able to pass any semester examination during her/his regular studies in the programme, her/his pass credits will be accumulated in the Academic Bank of Credits (ABC) and he/she can pass the deficient courses any time within 7 years or as stipulated in the Academic Bank of Credits from time to time.

10.9 A student who discontinues her/his studies at any point of time may be permitted to join the remaining studies and complete balance credits as per Clause 4.

10.10 Award of Grades

Award of grades and the corresponding grade points will be based on absolute marks as per the following table:

Letter grade	Grade Point	Percent Marks
O (Outstanding)	10	>85
A+ (Excellent)	9	>75
A (Very Good)	8	>65
B+(Good)	7	>55
B (Above Average)	6	>50
C (Average)	5	>40
P (Pass)	4	40
F (Fail)	0	< 40
Ab	0	Absent

- The multiplication factor for conversion from SGPA/CGPA to equivalent percentage of marks shall be 10.
- A candidate eligible to take the examination obtaining Grade 'F'/'Ab' will be considered to have failed in the examination/course(s). Such a student will be required to re-appear in that examination/course(s) within the permissible chances as given in Clause 9.

10.11 Computation of SGPA and CGPA

The following shall be the procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a candidate in all the courses taken by the candidate in a semester to the sum of the number of credits of all the courses undertaken by the candidate in that semester, i.e.

$$SGPA(S_j) = \frac{\sum_i (C_i \times G_i)}{\sum C}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course in the j^{th} semester.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum(N_j \times S_j)}{\sum N_j}$$

where S_j is the SGPA of the j^{th} semester and N_j is the total number of credits in that semester.

- iii. The SGPA and CGPA shall be rounded off to 2 digits after decimal place and shall be reported in the Detail-Grade-Certificate (DGC).
- iv. A merit list will be prepared for a programme and Gold Medal will be awarded to a candidate securing highest CGPA provided the candidate must have passed all the semester examinations in the first attempt and within minimum duration of the programme. In case, when more than one candidate have the same CGPA, then Gold Medal shall be decided on the basis of actual obtained marks in the programme.

11. Improvement

11.1 A candidate, who has passed a UG Programme from Kurukshetra University, Kurukshetra and is desirous of improving her/his CGPA in the respective programme (Certificate/Diploma/Degree), will be allowed to appear within next four Semester examinations of passing the sixth semester examination to appear as an ex-student in one or more theory course(s) of any one or two parts, out of Part-I (Semester I & II), Part-II (Semester III & IV) and Part-III (Semester V & VI), separately in four consecutive semester examinations and shall pay examination fee as for the whole semester examination in which he/she opts to appear. The rules, syllabus and fees for improvement examinations shall be applicable as prevailing at that time or as prescribed by the university from time to time.

11.2 The result of improvement examinations shall be declared only if a candidate improves her/his CGPA of the respective programme. Provided further that if a student does not want to avail the remaining chances out of permissible four total chances for improvement, then he/she will submit an undertaking to this effect for declaration of her/his final result. The fact that student has improved the performance/grade shall be mentioned in the Detailed-Grade- Certificate of the candidate.

11.3 Improvement shall not be allowed in Internal Assessment/Practical/Internship/Field Work/Project/Seminar/Studio etc.

12. Award of Grace Marks

Grace marks will be awarded according to the university rules prevailing from time to time.

13. The ordinance in force at the time a student joins the programme shall hold good only for the examination held during or at the end of the academic year and nothing in this ordinance shall be deemed to debar the university from amending the ordinance and the amended ordinance, if any, shall apply to all the students whether old or new.

14. Notwithstanding anything mentioned above, the Vice-Chancellor can relax any rule in exceptional cases or when situation demands so.

Transitory Provision

Students admitted to UG Programmes under semester system in Centre for Distance and Online Education (CDOE) **prior to the academic session 2023-24** shall be governed by the old rules as applicable for that programme for that session. The present rules shall be applicable to the students who take admission in a programme according to Curriculum and Credit Framework for UG Programme(CCFUGP) as per NEP-2020 w.e.f. the academic session 2023-24.

For the students who are admitted in a programme which is not covered in NEP-2020, during the session 2023-24, the existing ordinance for that programme shall remain applicable.

Table 1: UG Curriculum Framework (Multidisciplinary): Scheme-A

UG Programme (Multidisciplinary): Scheme-A										
Semester	Subject-1 Core Courses	Subject-2 Core Courses	Subject-3 Core Courses	Minor/ Vocational	Multidisciplinary Courses	Ability Enhancement Courses	Skill Enhancement Courses	Value Added Courses	Total Credits	Exit Option
I	CC-A1 4 credit	CC-B1 4 credit	CC-C1 4 credit	CC-M1 2 credit	MDC-1 3 credit	AEC-1 2 credit	SEC-1 3 credit	VAC-1 2 credit	24	Under Graduate Certificate in Discipline with 52 credits
II	CC-A2 4 credit	CC-B2 4 credit	CC- C2 4 credit	CC-M2 2 credit	MDC-2 3 credit	AEC-2 2 credit	SEC-2 3 credit	VAC-2 2 credit	24	
Internship of 4 credits of 4-6 weeks duration after 2 nd semester										
III	CC-A3 4 credit	CC-B3 4 credit	CC-C3 4 credit	CC-M3 4 credit	MDC-3 3 credit	AEC-3 2 credit	SEC-3 3 credit	--	24	Under Graduate Diploma in Discipline with 96 credits
IV	CC-A4 4 credit	CC-B4 4 credit	CC-C4 4 credit	CC-M4 (V) 4 credit	--	AEC-4 2 credit	--	VAC-3 2 credit	20	
Internship of 4 credits of 4-6 weeks duration after 4th semester (if not done after 2 nd semester)										
V	CC-A5 4 credit	CC-B5 4 credit	CC-C5 4 credit	CC-M5 (V) 4 credit	--		Internship# 4 credit	--	20	Bachelor in Discipline with 132 credits
VI	CC-A6 4 credit	CC-B6 4 credit	CC-C6 4 credit	CC-M6 4 credit CC-M7 (V) 4 credit	--	--	--		20	
Credits	Major = 72			Minor =24	MDC = 09	AEC = 08	SEC = 09	VAC=06	Internship = 04	Total = 132
# Four credits of internship, earned by a student during summer internship after 2 nd semester or 4 th semester, will be taken into account in 5 th semester of a student who pursue 3 year UG Programme without taking exit option.										

Table 2: Credit Point Table for 3-Year UG Programme (Multidisciplinary): Scheme-A

Sr. No	Broad Category of Course	Credits Earned After		
		1-Year	2-Year	3-Year
1	Major Subjects	24	48	72
2	Minor Subjects	4	12	24
3	Multidisciplinary Courses (MDC)	6	9	9
4	Ability Enhancement Courses (AEC)	4	8	8
5	Skill Enhancement Courses (SEC)	6	9	9
6	Value Added Courses (VAC)	4	6	6
7	Internship	4*	4*	4
	Total	52	96	132
		* Added in case of Exit from a Programme		